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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Sharing The Planet**  **Maths: Agenda** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  ☑ Identifies vertices, faces and edges found in 3D shapes (cube, rectangular prism, sphere, cylinder and cone~~)~~  ☑ Draws simple maps using points of reference and describing their position when walking a path (left and right).  ☑ Draws and orders all possible 2-number combinations from 5 to 7 | | | | | | **Skills:** application, time management | | | | | |
| **Materials:** Heinemann books, table games, computer-Ictgames, 3D shapes, concrete material, Cuisenaire rods. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 31 Apr 21-25/14** | | | | **Time: 1 block** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Explain the Agenda strategy again and each activity. Talk about time management, following instructions and class rules. | | | | | | | | | | | |
| **Main Activity:** **:**  **AGENDA**   1. **(Teacher) # Combinations:** Continue working on with the missing numbers up to 7, finding all possible 2-number combinations and writing the equations. 2. **3D Shapes (independent):** Children have to observe the 3D shapes, choose one of them and describe the shape they chose, writing down on a paper. (diagnostic) 3. **(Teacher) Maps:** Review the starting point, choose an ending point, follow the path and emphasize on the references “Right and Left” 4. **Heinemann 1:** Workbook 7 (pages up to each one) 5. **Computer:** http://www.ictgames.com/resources.HTML 6. **Games:** Uno 7. **Games:** Ladder 8. **Subtraction:** Start working subtraction with the ones that finished # Combinations, using concrete material. | | | | | | | | | | | |
| **Tier 1:** Subtraction situations with concrete material | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** Continue working with # combinations | | | | | | | | | | | |
| **Closing:** Do the reflective pause in terms of time management, class rules, enduring understandings, difficulties. | | | | | | | | | | | |